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| **Monday** **10/28** | **Tuesday****10/29** | **Wednesday****10/30** | **Thursday****10/31****Happy Halloween!** | **Friday****11/1****Teacher Workday** |
| ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.* **REMINDER:** 1st Quarter Ends October 30th. Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th.
* **Share** – Vietnam Trip 2021 Trip (QR Code)
* **Complete** – Reading Check Quiz on “No Hyperbole: Simone Biles is the Greatest” article
* **Turn In/Collect** – “No Hyperbole: Simone Biles is the Greatest” I Can Read Informational Text Graphic Organizer
* **Complete** – Context Clues Practice Worksheet #’s 1-28. \*This assignment is for a grade. Choose the best answer and provide the type of context clue being used.
* **Read/Annotate** – “Video Games and Violence, Explained”
* **Complete** – (on a separate sheet of paper) Response Questions 1-3. Write questions and provide a response at least 3 sentences.
 | ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.* **REMINDER:** 1st Quarter Ends October 30th. Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th.
* **Complete** – Reading Check Quiz for “Video Games and Violence, Explained”
* **Turn In/Collect** - “Video Games and Violence, Explained” (on a separate sheet of paper) Response Questions 1-3. Write questions and provide a response at least 3 sentences.
* **Return/Discuss** - Context Clues Practice Worksheet #’s 1-28.
* **Complete** – Context Clues Practice Packet #/s 29-56. Provide **Answers Only!**
* **Read/Annotate** – “Superman and Me” by Sherman Alexie
* **Complete** – “Superman and Me” Comprehension Questions 1-4. Answer the questions in complete sentences and as clear and specific as you can.
 | ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.* **REMINDER:** 1st Quarter Ends Today!!! Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th.
* **Return/Discuss** – Context Clues Practice Packet #’s 29-56. Provide **Answers Only!**
* **Complete –** **Interactive Notebook Item # 16:** Direct Characterization vs. Indirect Characterization Notes (Powerpoint)
* **Read/Annotate** – “Superman and Me” by Sherman Alexie
* **Complete** – “Superman and Me” Comprehension Questions 1-4. Answer the questions in complete sentences and as clear and specific as you can.
* **Complete** – Characterization in “Superman and Me” Worksheet
* **Complete** – Context Clues Practice Packet #’s 57-93.
 | ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.* **Read/Annotate** – “History of Halloween” ***\*Make sure you are annotating. I will be checking for annotations on your paper and it will be part of your grade.***
* **Complete** – Text Feature Graphic Organizer for “History of Halloween”
* **Complete** – Discussion Questions for “History of Halloween

***On a separate sheet of paper, write the questions and provide the answers as clear and specific as you can.***1. What are your thoughts about the history of Halloween?2. Pick a word/line/passage from the article and respond to it. (Make sure to cite/quote your textual evidence).3. Discuss a “move” made by the writer in this piece that you think is good or interesting.Explain. | ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |