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| **Monday**  **11/25** | **Tuesday**  **11/26** | **Wednesday**  **11/27**  **Thanksgiving Break** | **Thursday**  **11/28**  **Thanksgiving Break** | **Friday**  **11/29**  **Thanksgiving Break** |
| ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.  REMINDER:  **Current Event Presentation Schedule**   |  |  | | --- | --- | | Monday, Dec. 2 | 1. Albert  2.Zavier  3.Evan  4.Giftin  5.Youssef | | Tuesday, Dec. 3 | 1. Gleason  2.Desiree  3.Fernando  4.Antonio  5.Mariah | | Wednesday, Dec. 4 | 1.Joel  2.Lucia  3.Makayla  4.Bryan  5.Javier | | Thursday, Dec. 5 | 1.Axel  2.Jeremie  3.Isaiah  4.Gianna  5.Khalid | | Monday, Dec. 9 | 1.Jorge  2.Michael  3.Jaden  4.ShaunQuetta |  * **Read/Annotate** – “The Garden Vine” * **Complete** – Moral & Reflection Questions on a separate sheet of paper. * **Complete** – Writing Assignment:   Write a short story like the one you just read, entitled, “The Garden Vine”. Your story should be about being thankful and/or the importance of being grateful or appreciative. Make sure your story includes characters, setting, conflict and conclusion/resolution to your story.  \*You should turn in a Rough Draft and a Final Draft. Final Draft stapled on top.   * **Thanksgiving Competition:** Crossword Puzzle   \*The person or group that gets the most words right win! | ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  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