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| **Monday** **11/25** | **Tuesday****11/26** | **Wednesday****11/27****Thanksgiving Break** | **Thursday****11/28****Thanksgiving Break** | **Friday****11/29** **Thanksgiving Break** |
| ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.REMINDER:**Current Event Presentation Schedule**

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| --- | --- |
| Monday, Dec. 2 | 1. Albert2.Zavier3.Evan4.Giftin5.Youssef |
| Tuesday, Dec. 3 | 1. Gleason2.Desiree3.Fernando4.Antonio5.Mariah |
| Wednesday, Dec. 4 | 1.Joel2.Lucia3.Makayla4.Bryan5.Javier |
| Thursday, Dec. 5 | 1.Axel2.Jeremie3.Isaiah4.Gianna5.Khalid |
| Monday, Dec. 9 | 1.Jorge2.Michael3.Jaden4.ShaunQuetta |

* **Read/Annotate** – “The Garden Vine”
* **Complete** – Moral & Reflection Questions on a separate sheet of paper.
* **Complete** – Writing Assignment:

Write a short story like the one you just read, entitled, “The Garden Vine”. Your story should be about being thankful and/or the importance of being grateful or appreciative. Make sure your story includes characters, setting, conflict and conclusion/resolution to your story. \*You should turn in a Rough Draft and a Final Draft. Final Draft stapled on top.* **Thanksgiving Competition:** Crossword Puzzle

\*The person or group that gets the most words right win! | ***I CAN…***[CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.[ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.[ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.REMINDER:**Current Event Presentation Schedule**

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* **Complete** **– Interactive Notebook Item #19**: Fables Notes
* **Read/Annotate** – “Androcles and the Lion”
* **Complete** – Fable Element Worksheet #1 for “Androcles and the Lion”
* **Complete –** Writing Assignment: Using the characteristics of a fable, write your own fable that teaches a moral lesson.

\*You will need a rough draft and a final draft. Staple the final draft on top of the rough draft.* ***Announcement of the winner of the Thanksgiving Competition***
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