|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** **9/9** | **Tuesday****9/10** | **Wednesday****9/11** | **Thursday****9/12** | **Friday****9/13** |
| Image result for encouragement short quotes* **Continue Reading** – Night

Continue Chapter 3 p. 41-46Chapter 4 p. 47-65You need to have pages read by September 12 to be prepared for the Quiz on September 13.**\*Tape new reading schedule in your Interactive Notebook as Item # 7*** ***Complete/Go Over –*** Study Guide Questions for Chapters 1-2. (\*last 2 questions of chapter 2 #5-6) and for Chapter 3
* **Complete** – Active Reading Wkst. for Chapters 1-2 – Due Friday, 9/13.
* **Complete** – **Interactive Notebook Item # 7:** Literary Terms for Night for Chapters 1 & 2

memoir symbol dynamic character external conflictinternal conflict similemetaphor ironyimagery hyperbolepersonification* **Complete** – Using Chapters 1-3, Compare & Contrast Chart for Moishe the Beadle and Mrs. Schachter

(on a separate sheet of paper) This assignment is for a grade, so make sure you complete and turn it in. Your chart should resemble the one below.

|  |  |  |
| --- | --- | --- |
| **Moishe the Beadle** | **Similarities** | **Mrs. Schachter** |
|  |  |  |

* **Complete** – Quizlet Live for Chapters 1-2 Vocabulary

\*You will need your cell phones to go to quizletlive.com***\*Note: NO extra copies will be given to you if you lose your copy. You may print another copy from my teacher website (mrslpender.weebly.com)*** | Image result for encouragement short quotes(9:02 – 9:32)* **Continue Reading** – Night

Continue Chapter 3 p. 41-46Chapter 4 p. 47-65You need to have pages read by September 12 to be prepared for the Quiz on September 13.* ***Complete/Go Over –*** Study Guide Questions for Chapters 3 - 4
* **Complete** – Active Reading Wkst. for Chapters 1-2 – Due Friday, 9/13

(9:32 – 9:42)* **Complete/Go Over** – **Interactive Notebook Item # 7:** Literary Terms for Night for Chapters 1 & 2

memoir symbol dynamic character external conflictinternal conflict similemetaphor ironyimagery hyperbolepersonification(9:42 – 9:52)* **Return/Go Over** - Compare & Contrast Chart for Moishe the Beadle and Mrs. Schachter

(9:52 – 10:15)* **Complete** – Activity for **Night** Ch. 3

In chapter 3 of *Night*, 8 words spoken by an SS officer (“Men to the left! Women to the right!”), change Elie’s life forever.On the index card given to you, on the unlined side, write down 8 words that have been spoken to you or that you have spoken which have changed your life in some way. These 8 words should be a sentence, not 8 random words jumbled together.Then, on the lined side of the index card, write answers to the following questions:Who spoke these words?What happened to make these words be spoken?When were these words spoken?Where were these words spoken?Why did these words change your life?(10:15 – 10:35)* Use this time to catch up on any assignments or reading you need to have done by Friday, 9/13. Please use your time wisely!!!
 | Image result for encouragement short quotes(9:02 – 9:32)* **Continue Reading** – Night

Continue Chapter 3 p. 41-46Chapter 4 p. 47-65You need to have pages read by September 12 to be prepared for the Quiz on September 13.* **Complete *–*** Study Guide Questions for Chapters 3 - 4
* **Complete** – Active Reading Wkst. for Chapters 1-2 – Due Friday, 9/13

(9:32 – 9:37)* **Return/Discuss** – Index Card Activity for Chapter 3 of **Night**

(9:37 – 10:17)* **Complete** – Chapter 4 Activity: Small Group Work

Below are eight topics that are relevant to Chapter 4 of the memoir, **Night**. Each group is to write a paragraph on the important event or characters stated on your slip of paper. Make sure your paragraph is includes details to help explain the characters and/or events thoroughly.You must include names, major actions, page numbers and events to explain the topic. Be ready to present to the class.

|  |  |
| --- | --- |
| 1Idek the Kapo and Eliezer | 2The two things Eliezer had that were valuable. |
| 3A-7713 and the dentist | 4Father in trouble |
| 5The Okerkapo, weapons and the young pipel | 6Abandoned Soup |
| 7The French Girl | 8Hangings |

Groups:

|  |  |
| --- | --- |
| **1** | JoelGiannaShaun’Quetta |
| **2** | MariahAlbertLucia |
| **3** | IsaiahMichaelEvan |
| **4** | BryanGiftinJorge |
| **5** | YoussefGleasonJavier |
| **6** | JadenMakayla |
| **7** | AntonioFernandoJeremie |
| **8** | ZavierAxel |
|  | JonathanDesireeKhalid |
|  |  |

 | Image result for encouragement short quotes* **REMINDER**: We will meet in Lab 2608 tomorrow to complete our Digital Portfolio shells.
* **Turn In/Collect** – Due tomorrow: Active Reading Wkst. for Chapters 1-2
* **Continue Reading** – Night

Continue Chapter 3 p. 41-46Chapter 4 p. 47-65**You need to have these pages read by today to be prepared for the Quiz on tomorrow.*** **Complete/Present** – Chapter 4 Activity: Small Group Work

Below are eight topics that are relevant to Chapter 4 of the memoir, **Night**. Each group is to write a paragraph on the important event or characters stated on your slip of paper. Make sure your paragraph is includes details to help explain the characters and/or events thoroughly. You must include names, major actions, page numbers and events to explain the topic. Be ready to present to the class.

|  |  |
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| **6** | JadenMakayla |
| **7** | AntonioFernandoJeremie |
| **8** | ZavierAxel |
| **9****Moishe the Beadle is sent away.** | JonathanDesireeKhalid*Chapter 1* |

* **Complete** – **Interactive Notebook Item # 9:** Timeline of Events for **Night** Chapters 1-4

**Chapter 1:*** Elie meets Moishe the Beadle, who teaches Elie about Kabbalah.
* All of the foreign Jews are expelled from Sighet, including Moishe.
* Moishe returns to Sighet to tell the Jews about what he experienced, but no one believes him.
* German soldiers come to Sighet and begin to oppress the Jews slowly.
* Passover begins.
* The leaders of the Jewish community are arrested on the seventh day of Passover.
* The Jewish people are no longer allowed to own any valuables and are stripped of their belongings.
* The Jewish people must wear the yellow star to be identified at all times.
* Two ghettos are created and the Jews are transferred within them.
* Elie and his family are moved to the small ghetto.
* Elie and his family are moved out of the ghetto on one of the transports.

**Chapters 2 & 3:*** Elie and his family are sent on the train ride to Birkenau.
* When they arrive at the camp, families are separated and Elie and his father must leave Elie's mom and sisters.
* Elie meets Dr. Mengele.
* Everyone is sent to the showers, and then assigned to a barrack.
* The specialists of certain jobs are taken.
* All of the men were taken to Auschwitz.
* Elie and his father are assigned to block 17.
* Elie is given the number A-7713.
* Elie and his father find a family member.
* Everyone is sent to Buna.

**Chapter 4:*** At Buna, they are given showers, new clothes, and are assigned to a tent.
* All of the men go through a medical checkup.
* Elie and his father are put in the orchestra block.
* Elie meets Juliek and becomes friends with Yossi and Tibi.
* Elie is sent to the dentist to have his gold crown removed, but he pretends to be sick.
* The dentist is arrested.
* Elie is beaten for getting in Idek's way.
* Franek demands Elie's gold crown, but Elie refuses so he torments Elie's father.
* Elie gives Franek the gold crown.
* Elie sees Idek with a girl and is whipped.
* Allies start bombing Buna.
* A young boy is hung, but doesn't die instantly. Elie is forced to watch the boy dying.
 | Image result for encouragement short quotes* **Complete** – Night Minor Assessment on Chapters 1 - 4
* **Turn In/Collect** – Active Reading Wkst. for Night Chapters 1- 2

**Lab 2608 to complete Digital Portfolio shell**.* **Advisory Lesson** – Creating a Digital Portfolio

Directions:<https://docs.google.com/document/d/10rrE6HiLLEmAiSXdLq89blz9HpcDSnC8BZvT3nVWecw/edit>Teacher Help Reset:[https://docs.google.com/document/d/1YvdoDQE4pSNzltgci1Rp4w9-tsB6gE88euZ7H7FTLFA/edit?usp=sharing](https://docs.google.com/document/d/1YvdoDQE4pSNzltgci1Rp4w9-tsB6gE88euZ7H7FTLFA/edit?usp=sharing" \t "_blank) |