|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday**  **10/28** | **Tuesday**  **10/29** | **Wednesday**  **10/30** | **Thursday**  **10/31**  **Happy Halloween!** | **Friday**  **11/1**  **Teacher Workday** |
| ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.   * **REMINDER:** 1st Quarter Ends October 30th. Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th. * **Share** – Vietnam Trip 2021 Trip (QR Code) * **Complete** – Reading Check Quiz on “No Hyperbole: Simone Biles is the Greatest” article * **Turn In/Collect** – “No Hyperbole: Simone Biles is the Greatest” I Can Read Informational Text Graphic Organizer * **Complete** – Context Clues Practice Worksheet #’s 1-28. \*This assignment is for a grade. Choose the best answer and provide the type of context clue being used. * **Read/Annotate** – “Video Games and Violence, Explained” * **Complete** – (on a separate sheet of paper) Response Questions 1-3. Write questions and provide a response at least 3 sentences. | ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.   * **REMINDER:** 1st Quarter Ends October 30th. Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th. * **Complete** – Reading Check Quiz for “Video Games and Violence, Explained” * **Turn In/Collect** - “Video Games and Violence, Explained” (on a separate sheet of paper) Response Questions 1-3. Write questions and provide a response at least 3 sentences. * **Return/Discuss** - Context Clues Practice Worksheet #’s 1-28. * **Complete** – Context Clues Practice Packet #/s 29-56. Provide **Answers Only!** * **Read/Annotate** – “Superman and Me” by Sherman Alexie * **Complete** – “Superman and Me” Comprehension Questions 1-4. Answer the questions in complete sentences and as clear and specific as you can. | ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.   * **REMINDER:** 1st Quarter Ends Today!!! Any work that you are missing, please make sure to get it in to receive credit. Report cards go home November 8th. * **Return/Discuss** – Context Clues Practice Packet #’s 29-56. Provide **Answers Only!** * **Complete –** **Interactive Notebook Item # 16:** Direct Characterization vs. Indirect Characterization Notes (Powerpoint) * **Read/Annotate** – “Superman and Me” by Sherman Alexie * **Complete** – “Superman and Me” Comprehension Questions 1-4. Answer the questions in complete sentences and as clear and specific as you can. * **Complete** – Characterization in “Superman and Me” Worksheet * **Complete** – Context Clues Practice Packet #’s 57-93. | ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.     * **Read/Annotate** – “History of Halloween” ***\*Make sure you are annotating. I will be checking for annotations on your paper and it will be part of your grade.*** * **Complete** – Text Feature Graphic Organizer for “History of Halloween” * **Complete** – Discussion Questions for “History of Halloween   ***On a separate sheet of paper, write the questions and provide the answers as clear and specific as you can.***  1. What are your thoughts about the history of Halloween?  2. Pick a word/line/passage from the article and respond to it. (Make sure to cite/quote your textual evidence).  3. Discuss a “move” made by the writer in this piece that you think is good or interesting.  Explain. | ***I CAN…***  [CCSS.ELA-LITERACY.W.9-10.1](http://www.corestandards.org/ELA-Literacy/W/9-10/1/): Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.  [ELA-LITERACY.RL.9-10.1](http://www.corestandards.org/ELA-Literacy/RL/9-10/1/): Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.  CCSS.ELA-LITERACY.RL.9-10.2: Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.  [ELA-LITERACY.L.9-10.6](http://www.corestandards.org/ELA-Literacy/L/9-10/6/): Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |